**Suggested activity 5**

**Participants: Groups of students (4-5)**

**Duration: 4.5 hours**

**Difficulty: high**

**Activity type: Classroom**

**Topic: Climate**

**Instructions**. This activity will help students to think about the necessity to reduce our emissions quickly because the gases produced today will remain in the atmosphere for decades. After a brief explanation about the difference between climate and weather led by a brainstorm, students should focus on a real problem: climate disruption and global warming. If the school/teacher is in touch with the regional commission (or other local entities) he/she can introduce a specific issue linked to the regional climate changing phenomena and the commission organization to the students, and assign roles for each group and their main characteristics.

Students are members of their regional commission on climate change. After analyzing the biggest problematics (in their region) that causes an increase of global warming (with all that it entails) they have to design objective solutions (different forms: document, Social campaign, Press article, video for the News) in order to set an action plan to reduce them in the future.

Organization and duration: (in class - 30 min. ). After this phase the students deepen the problem according to the role assigned, trying to find solutions (this deepening phase can be conducted even at home as homework - 2 hours). After discussing the possible solutions within the group they can design the output (in class - 2 hours).